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DISTRICT SCHOOL BOARD OF NIAGARA
 SCHOOL SUPPORT

FROM THE OFFICE

Campden is a buzz with a variety of learning opportunities in which our students have been involved, both inside and outside the classroom! Our Kindergarten and Grade 1/2 class explored the pumpkin patch, everyone enjoyed a delicious Thanksgiving Feast, and Mrs. Willms-Reid has started to plan our Campden Christmas Concert. Hard to believe Christmas is just around the corner! Athletic opportunities are also keeping our students busy. With cross-country just completed, we have volleyball teams sharing the gym. A variety of leadership opportunities have been offered to our older students, including lunch monitors, milk monitors and student secretaries. The opportunities to get involved also include our parents and community members. Our parents volunteer their time through parent council, hot lunches for students, planning exciting activities for families, fundraising, in-class volunteering and more! There are many ways to get involved at Campden!

Our staff has collaboratively developed impressive plans to move our Cougars forward in learning. Campden's School Improvement Plan includes a focus on: reading for deeper meaning and extending their understanding; developing and organizing higher order, critical and creative thinking skills to develop and organize ideas and/or information; and deepening mathematical understanding and foundations through problem solving. We are committed to these goals and thank you in advance for supporting your children at home in their learning. We hope to see you during some of the opportunities that we have throughout the next two months. Parent/Teacher interviews are scheduled for the evening of *Thursday, November 17th* and for our Christmas Concert on *Thursday, December 15th* at *6:30 pm*. Be sure to mark your calendars!

K. Leskiw-Janvary, Principal

S. De Divitiis, Vice-Principal

UPCOMING DATES TO REMEMBER

- Dec. 2 Hot Dog Day Lunch
Fundscrip Orders Due
- Dec. 9 Pizza Day Lunch
- Dec. 15 Christmas Concert
@ 6:30 P.M.,
SAC Raffle & Bake Table
- Dec. 16 Pizza Day Lunch
Fundscrip Orders Due
- Dec. 23 Sub Day Lunch

Christmas Break
Dec. 26, 2011 to Jan. 6, 2012

PROGRESS REPORTS

The Progress Reports will be coming home on *November 15th*. These reports contain specific and individualized information about your child(ren).

A notice was sent home to request a Parent/Teacher Interview for *Friday, November 17th, between 3:45 & 7:00 p.m.* They are due by *November 4th*.

It is important that parents and teachers meet during this report period to talk about student strengths and next steps. We look forward to meeting with you.

NORCARD FUNDRAISER

Thank you for your participation in our Norcard Fundraiser. The orders are due to arrive at the end of this month.



REMEMBRANCE DAY SERVICE

On *Friday, November 11th*, our Grades 5 to 8 students will be traveling by bus to the cenotaph in Jordan for the Remembrance Day Service. Students will leave Campden at 10:15 a.m. for the 10:45 a.m. ceremony. Our Junior Kindergarten to Grade 4 students will have a combined ceremony at the school.



CHARACTER EDUCATION

Embedded in our curricular learning is our character trait "Courage" for the month of November. With Remembrance Day approaching, we naturally think of significant sacrifices that so many courageous Canadians and their families made in past wars and we focus on our hope for peace in the future. Congratulations to the following students for receiving a certificate from their teachers at our Caring Celebration Assembly on *Friday, October 28th*.

Posie Tuinstra (JK), Dylan Tchorz (SK), Terin (Gr. 1), Savannah (Gr. 2), Johnny (Gr. 3), Simon (Gr. 4) Nicole (Gr. 5), Hannah, Megan, Vanessa (Gr. 6), Adrian & John Koumarelas (Gr. 7).

**"Where some see
obstacles, others
see exciting**

PUMPKIN PATCH TRIP

The Kindergarten and Grade 1/2 class enjoyed a fun and educational trip to Bry-Anne Farm's Great Pumpkin Patch.



Luckily, the rain held off and after the presentation by Farmer Anne and the Scarecrow, the students enjoyed a hike through the corn and straw mazes. We then went on a wagon ride out to the pumpkin field where each child was able to choose their own pumpkin to bring back to school. After a delicious apple snack and a visit to the animals in the barn, we boarded the bus back to Campden.

GREEN TEAM NEWS

We have the Green Team up and running. During the last week of October, we challenged the Campden students to reduce their waste. We weighed and sorted the waste from Monday and Friday's Nutrition Breaks. Stay tuned to see if the students were able to reduce the amount of waste they throw out each day! We have joined the TerraCycle program and will be able to recycle Kool-Aid Jammers as well as other items that our regular recycling program does not accept. We receive money for the items that we collect. We are hoping to use this money towards Green efforts at Campden School. Once we receive our TerraCycle container, we will keep our school community advised on what items they can contribute. Stay tuned for further projects, we have a very eager team of Grade 5/6 girls!

T-SHIRT DESIGN CONTEST

Campden held its first annual t-shirt design contest to promote good character and school pride. Students

were asked to submit a catchy slogan and design for the front and back of the shirt. Entries were submitted to Mrs. De Divitiis and the winning design was announced at our Character Celebration Assembly on *Friday, October 28th*.

A big cougar congratulations goes to **Lila in Grade 7 & Clay in Grade 5** for creating the winning designs for 2011/2012.

The t-shirts will be awarded on a monthly basis to students at our celebration assemblies.



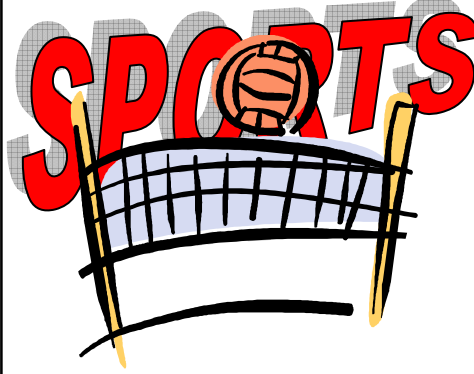
SOCCER

The Junior Soccer team had a terrific time at the tournament held at Smith School on **Tuesday, October 4th**. We won two games and lost one very close game.

Congratulations to **Zoe, Josh, Johnny, Hannah, Clay, Gavin, Madison O., Simon, Nolan, David, Cameron, Jack, Noah and Ryan V.** A special thanks to **Owen** for all your help and to **Mrs. S. O'Brien** for helping out with the coaching..

Mrs. Reynolds, Coach.

VOLLEYBALL



MOVIE NIGHT AT CAMPDEN

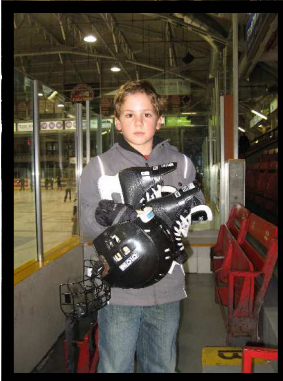
Campden's school council will be holding their first Movie Night on **Friday, November, 25th**. More details to follow.

The Intermediate Boys Volleyball team has begun the season, participating in extracurricular games between our area schools. The team has been working hard to develop their skills.

Team members are: Eli, John, Lucas C., Lucas S., Owen, Scott, Tim and Travis.

The juniors have begun practicing for their season, which will follow the intermediates.

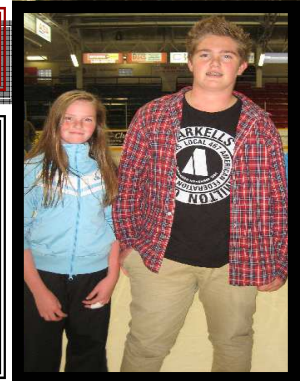
Mrs. Reynolds & Miss Giesbrecht, Coaches.



Night Out With The Niagara IceDogs

Last Saturday many families came to the IceDogs public skate and hockey game. We had so much fun! The IceDogs won 4 - 0!! They faced the Plymouth Whalers. It was a very exciting night! Many people got balloon hats and dogs, and even got their face painted. Hope you can come next time.

Submitted by: Zoe, Grade 6



GRADE EIGHT DAY AT BDSS

We appreciate our wonderful partnership with Beamsville District Secondary School. The staff at BDSS has planned a great day for our grade 8 students to experience "life in secondary school". Our students will travel by bus to BDSS on **Wednesday, November 2nd** to learn first-hand what it's like in high school.

THANK YOU!

The students and staff of Campden would like to thank everyone who assisted in making our recent magazine subscription campaign a great success again this year. Without the support of our community we would not have been able to raise the money that the campaign generated. Thank you so much for helping us reach our goal. All of your subscriptions are guaranteed 100% and if you have any service concerns, please contact CCRP at 1-800-665-5133 (11:00 a.m. to 7:00 p.m. EST) or service@ccrp.ca. (not the school office). As a reminder you may continue to order on-line throughout the school year at www.ccrp.ca – our school code is ON919.



INCLEMENT WEATHER EMERGENCY CLOSING

The decision to close schools PRIOR to the start of the school day is made **before 7:00 a.m.** and is announced on the following radio stations. The bus company serving our school is First Student.

CKTB 610, CHTZ 97.7 FM, CHRE 105.7 FM, CKEY (RIVER) 105.1 FM, SPIRIT 91.7 FM, CHSC 1220, CKOC 1150, K-LITE 102.9 FM, CHML 900, Y95.3 FM, WAVE 94.7 FM AND CHCH TV.

Campden School will remain open for those students who can get to school safely unless the school has been declared closed. If a decision is made to close the school early in the day, the following procedures will be put into effect.

- We will follow the instructions you have given on the "Emergency School Closing" form sent home in October.
- Bussed students will be sent to their home/destination.
- Students in Kindergarten, Grade 1, 2 and 3 who normally walk home will remain in the classroom until a parent or designate comes to pick them up.
- Students in grades 4 - 8 will be allowed to leave the school if we have the parent's permission.
- The Principal or designate will remain at the school until the last pupil has gone home.

**THE DSBN PARENT INVOLVEMENT COMMITTEE
INVITES YOU TO AN EVENING OF
LEARNING, SHARING AND NETWORKING.**



**21ST CENTURY
LEARNERS:
WHERE
PARENTS
FIT IN**

DSBN PARENT INVOLVEMENT CONFERENCE
WEDNESDAY, NOVEMBER 2, 2011

**Wednesday
November 2, 2011
4:00 - 8:45 p.m.
Eden High School
535 Lake St.
St. Catharines**

*Choose from 12 different workshops which include
dynamic speakers such as:*

**Garfield Gini Newman • Dick O'Brien
Tony Antidormi • Brian Harris**

*In addition there are workshops provided to inform and
educate us on:*

- **Internet Safety & Cyberbullying**
- **Social Media in Schools**
- **Technology in the classroom including SMART Boards**

Register online www.dsbn.org

This is available to all parents. Childcare is available!

SCHOOL SUPPORT SERVICES

ELEMENTARY

Getting Involved In Your Child's Learning

The schools of the DSBN welcome parent involvement in their children's learning experiences. Studies have found the greater the support that families provide for their children's learning and progress, the greater the likelihood that their children will succeed at school.

Parent involvement can take many forms:

- Reading newsletters to keep informed about school and classroom happenings that are part of your child's school experience
- Asking questions to better understand how your child is achieving and how you can support next steps
- Working with your child at home, supporting what is happening in the classroom
- Making sure there is a time and place set aside to do homework
- Participating in parent teacher conferences, sharing your insights that will provide a richer knowledge of your child
- Meeting with teachers and taking an interest in their programs
- Serving on school councils and Parent Involvement Committees
- Volunteering for field trips and school activities
- Seeking ways to volunteer from home to support classroom activities

Your involvement will enrich your experience as a parent, and will also benefit your child. Students are more likely to be motivated, earn higher grades, and continue their education to a higher level when their parents are actively engaged in supporting their success at school.

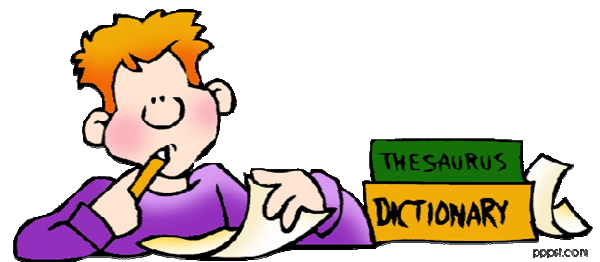
Homework Help



Starting in fall 2011, all 600,000 English-language math students in Grades 7 to 10 have access to live, interactive online math help through the expansion of a pilot project funded by the Ministry of Education. Homework Help is free, real-time math tutoring by certified Ontario teachers.

Students can log in from Sunday to Thursday, 5:30 p.m. to 9:30 p.m. EST for 20 hours a week of individualized confidential math tutoring. There are

discussion rooms for each grade where students can join in and see what questions other students are asking, watch the tutors draw on the whiteboard – and ask their own question for on-the-spot help.



PARENT INVOLVEMENT

CRAWL THROUGH THE STORY

Make it fun!

C – Come Read with Me!

Let your child be the leader while reading a book. Let them look and talk about what they are interested in. It's OK to look at the same pages again and again! Repetition helps to build vocabulary and learn concepts.

R – Remember and Recall

For example, you can ask "What was your favourite part? Who were the characters? Do you remember when....?"

A – Ask questions with the word "THINK"

These questions help your child learn to predict and describe. For example, you can ask "What do you think might happen? Where do you think they might go? Why do you think they did that?"

W – Where is the picture? Where are the words?

Help your child understand that pictures and print are different – the words tell us about the story! Can your child point to the words? Can your child count the words?

L – Link to real life

Ask your child "Do you remember when we...." or "Have you ever...." If you let the child link the story to their real life you can help them to relate new words and concepts to their everyday life.

How we read to children is as important as how often we read to them. Traditionally, when most adults share a book with a child they read and the child listens. Research tells us that children learn best from books when they are actively involved.

To get children involved we want to create a conversation while reading a book. We want both children and adults to move slowly through the story together to explore the book. The best way to help your child is to allow them to become the storyteller of the book. The adult becomes the listener, the questioner and the audience for the child.

To create a conversation about a book, we have created a book mark for you. These are strategies that you can use to help turn book reading into a fun conversation. These techniques encourage children to talk more and give descriptions about what they see.

Information provided by: Speech Services Niagara



ECO-CORNER

BROUGHT TO YOU BY: DSBN ENVIRONMENTAL SUSTAINABILITY COMMITTEE

EYE ON WATER AT SCHOOLS...encouraging an environmentally friendly and healthy living initiative

Facts to consider when it comes to water and water bottle use:

- 80 Billion single use water bottles were purchased in North America in 2008.....less than 25% were recycled
- Plastic water bottles are typically the most prevalent source of pollution found on beaches and waterways (rivers, lakes, oceans)
- Plastic water bottles can take up to 1000 years to break down
- No guarantee that bottled water is 'healthier' or 'safer' than tap water
- Drinking water is a much healthier option for students compared to many other options marketed at them (no caffeine, no sugar, keeps them hydrated)
- \$\$\$: bottled water can cost more per litre than the gasoline used in your car

The DSBN Environmental Sustainability committee encourages all students, families and staff to continue to drink a healthy amount of water and consider the following environmentally responsible strategies:

1. Use....and re-use refillable water bottles (many plastic, stainless steel and aluminum options)
2. Provide convenient locations at schools to re-fill water bottles
3. Last year many DSBN schools installed "Elkay EZ-H2O" water bottle filling stations that dispense chilled and filtered water using a clean 'touch-less' system
4. Schools, Eco-teams, and parents can receive grants of \$1000 to start an eco-initiative (e.g. purchase of water bottles for school or purchase a bottle filling station) through the Metro Green Apple Grant Program sponsored by Metro Grocery.

http://www.greenapplegrants.ca/home_en.html

ORAL LANGUAGE MATTERS

Children who have strong oral language skills often have strong reading and writing skills. The following is a list of specific strategies to help you promote your child's oral language and literacy skills!

Let your child lead the conversation. Children often love to talk about their friends, families, and favourite activities. If your child is less talkative, you may want to start a conversation by telling him/her something about your day that you think would be of interest. Your child may then respond with a comment about his/her day. If s/he does not respond, avoid asking lots of questions; rather, say, "Tell me about _____".

Get close, listen and be animated when speaking with your child. Your child should be able to see your lips and facial expressions, hear your voice clearly, and make eye contact with you. Making sure that you 'get close' helps ensure that your child keeps an interest in what you are saying.

Keep the conversation going. For example, if your child says, "Look at the truck", you might say, "It's a tow truck. I wonder where it is going."

'Think' out loud about what you are doing, using simple language. Activities such as making meals, watching TV, playing or walking outside provide many opportunities for oral language development. For example, when baking, you might say, "Next I'll stir the batter with the spoon. The batter is thick and hard to stir but the more I stir it, the easier it is. The batter is getting smoother and smoother." This type of talk helps children learn vocabulary and conversational skills, and develop sequencing skills. These are all needed at school.

Provide 'toys' that promote oral language. These may include microphones, old telephones, puppets, or even paper towel tubes. Dressing up and pretending to be someone else encourages children to copy the vocabulary, facial expressions, and body language that they see and hear from others.

Remember: the way that you talk to your children influences their ability to talk, think and learn! The most effective way to improve child's language is to let your child lead and keep the conversation going.

Adapted from Prince, Audrey W. (2006) *Promoting Oral Language in Young Children*: Super Duper Publications.

SUPPORTING THE YOUNG MATHEMATICIAN AT HOME

Success is in the journey, not the destination!

Young mathematicians should be provided with opportunities to explore mathematics throughout their day. Share the times when you are using mathematics in your day so that they see and understand the importance of math in their world. Support them as they begin to grapple with mathematical ideas. Help them understand that success lies not in getting the right answer, but rather in the challenge of solving the problem. Also, let them know that you think math is important, exciting & even creative!

There are many times when mathematical thinking could be discovered while at home or out with the family. Here are a few examples. Be sure to keep it fun!

At home:

Daily chores: How long will it take us to clean the dishes? Let's time it and see if we were close.

Cooking: Measure out the flour for this recipe. What if we double the recipe?

Reading stories: How many elephants are there? How many feet would there be?

Budgeting: How much will you need to save to be able to buy that bike you want to get?

Puzzles: How did you know that piece didn't fit there?

Card Games: What number is that? Is that number bigger than mine?

Board Games: What roll do you want to get? What are the chances of that happening?

Video Games: How much is your team winning by?

I spy with my little eye, something that is smaller than a shoe box...

Grocery store:

Please pick out 5 apples for the family.

I have \$20. Will that be enough to buy what we have in the shopping cart?

That's a lot of pop cases. I wonder if there are more than 100 cases?

Should we buy the smaller bag or the bigger bag? Which is the better deal?

I spy with my little eye, something that is more expensive than a loaf of bread...

Restaurant:

About how much will this meal cost?

About how much of a tip should we leave?

I spy with my little eye, something that is a rectangle...



Help support your child as they encounter math in their daily lives. As well, it is very important that young mathematicians have many experiences around a mathematical concept (addition or multiplication) so that they can understand it in depth. While knowing math facts is important, it is more important that young mathematicians have opportunities to deepen their understanding, to reason mathematically, and to use mathematics to navigate their world. Making connections between school math and the math they encounter in the real world will support this learning.

Remember to keep it fun!

MARK YOUR CALENDAR

PARENT INVOLVEMENT COMMITTEE CONFERENCE

21st Century Learners: Where Parents Fit In

The DSBN Parent Involvement Committee invites you to join us for an evening of learning, sharing and networking with a focus on ideas to make your School Council bigger and better as you support student learning.

All parents are invited to attend.

Wednesday, November 2, 2011

4:00 - 8:00 p.m.

Eden High School

535 Lake St., St. Catharines

Free registration includes a light supper and child care.

Register online at: www.dsbns.org > parents > click on the Online Registration link.

PROGRESS REPORTS

Progress Reports for students in Senior Kindergarten to Grade 8 will be sent home on November 15th, 2011.

Please contact your child's teacher for an interview.



Woodend

Issue #1 - Fall 2011

The Living Campus

Update

Outdoor Education: healthy children, engaged learners, critical thinkers, tomorrow's leaders

Bringing Learning to Life!

What's Happening at Woodend?

The DSBN is working to transform our Outdoor Environmental Education Centre at Woodend into a Living Campus. The current facilities will be transformed and expanded to create an environment that will empower generations of students, through exploration and discovery, to develop a connection to the earth and understand their responsibility for and impact on it. We will be replacing our old garage (which currently serves as a classroom) with two new innovative, interactive classrooms, that will provide space for more students to experience learning from nature. The new Living Campus will also include indoor washroom facilities and an outdoor classroom. It is an exciting project that will bring numerous benefits to all students of the DSBN for generations to come.

MZE: Bringing the Campus to Life

We are happy to announce that the architectural firm of Macdonald, Zuberec, Ensslen Inc. (MZE) have been appointed as the architects for Woodend – The Living Campus (conceptual drawings below).



Schools, Parents and Students
be a part of this exciting revitalization!

Kids Club & Founders Club

For details visit us at:
woodendthelivingcampus.blogspot.com

Join Us! Woodend – The Living Campus Kids Club and Founders Club

Special thanks to Westmount School (that raised \$300) and Port Weller School (that raised \$1058) and became the first schools in our Kids and BRONZE Level Founders Clubs. If you or your school would like to become members of the Founders or Kids Club please go to our blog for further details. Together we can make the dream a reality!

CYTEC

A huge THANK-YOU to our newest Kids Club member – Cytec Canada Employees – for your recent donation to The Living Campus!

A WEEK FOR WOODEND

April 30 - May 6, 2012

Ride Hike Run

WOODEND

Sunday May 6th, 2012

- 50 km Big Ride
- 5 km Small Ride, Hike or Run
- 1.5 km Family Walk

A Week for Woodend! Come Out and RIDE, HIKE or RUN...

Help us celebrate The Living Campus by participating in the Week for Woodend from April 30 - May 6, 2012. During this exciting week schools will be involved in fundraising activities to help raise awareness and funds for The Living Campus. The week will end with the second annual DSBN Ride-Hike-Run for Woodend on May 6th. More information will be coming out soon about this exciting event. We hope to see everyone there!

TV COGECO A very special THANK-YOU to TV Cogeco who have once again shown their tremendous support for DSBN and our community by generously sponsoring a classroom at The Living Campus.

By supporting Woodend – The Living Campus you are providing children with a place that *Brings Learning to Life* by engaging them in hands-on learning and discovery through play. To find out how you can support the children of Niagara visit us online on Facebook, our blog and website:

[DSBN Woodend – The Living Campus](https://www.facebook.com/woodendthelivingcampus)

woodendthelivingcampus.blogspot.com

dsbn.org/woodend